

Тетяна Будна

Англійська мова



COUNTRY

CAPITAL CITY

NATIONALITY



















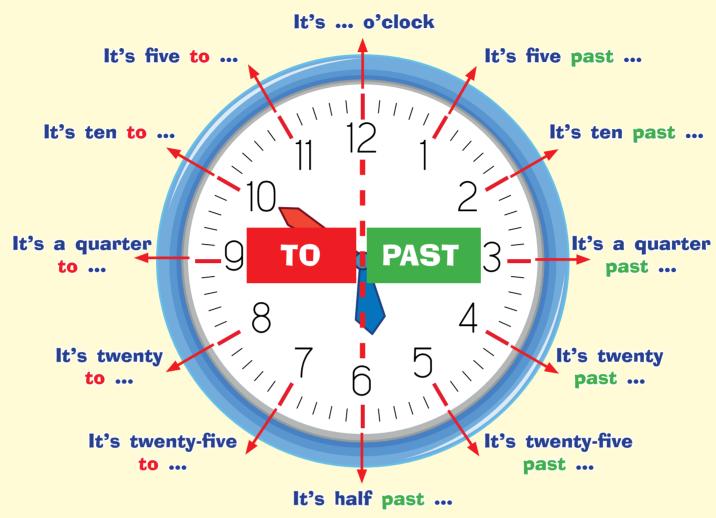


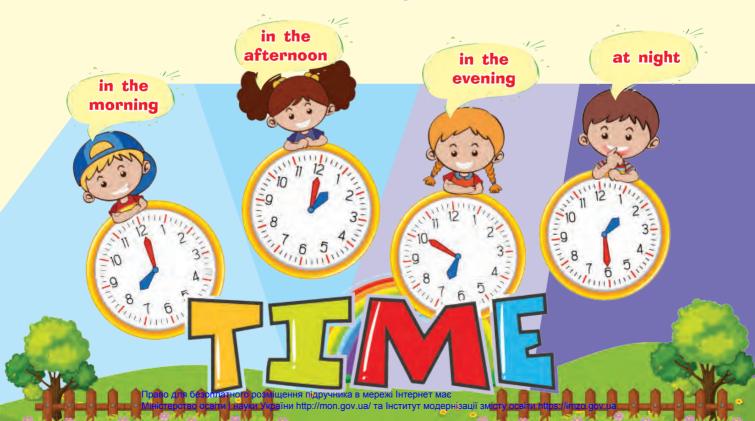


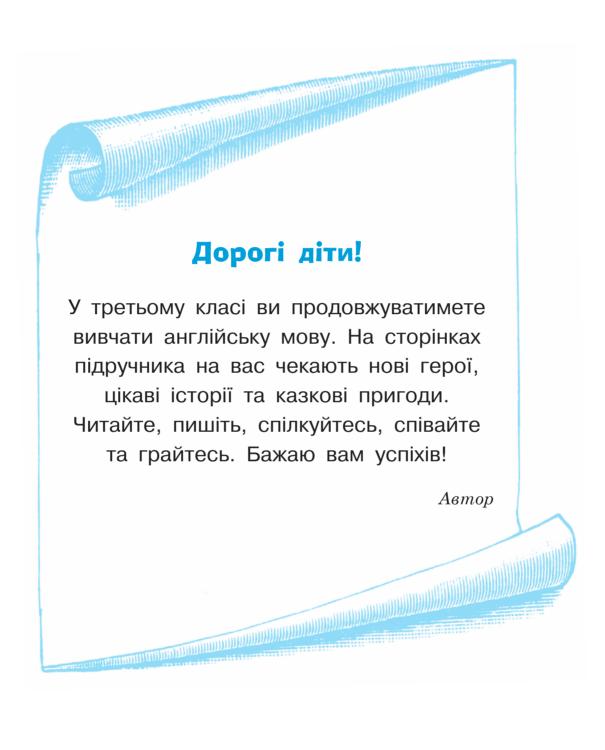




TELLING THE TIME







Тетяна Будна

АНГЛІЙСЬКА МОВА

ENGLISH

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України





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Мультимедійний додаток.

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Ukraine — Ukrainian

Poland — Polish





2. Listen and read.

This is for you, Candy. It's from Poland.



What's this? Thank you,

cheese. It's Polish.

It's a piece of Andy!





It's a message from Antony. He's from Italy. He's Italian.

3. Talk with a friend.

What's this? — It's a flower. What are they? — They're flowers.





Welcome Back

- - 1. Listen and repeat. Look and say.
 - Where's he from?
 - He's from France. He's French.









France / French

Greece / Greek

2. Grammar Focus.

	l am	l am not	Am 1?	l'm, l'm not
↓ ★	he/she/ it is	he/she/it is not	Is he/she/it?	he's, he isn't
0	we / you /	we / you /	Are	you 're , you
	they are	they are not	we / you / they?	aren't

- 3. Read and fill in am, is, are.
- I Marek.
- I from Poland.
- I Polish.

Penelope and I ____ friends. We ___ good friends.

Penelope ___ not from Poland.

She from Greece.

She Greek.

- 4. Ask and answer.
- Is he British? No. he isn't.

He's French.



Is she Turkish? No.

She's ____



Are they Italian? No,

They're



Workbook Lesson 2



1. Listen and repeat.









Rome

Kyiv

Paris

Berlin

2. Listen and read.



- How old is Antony?
- He's nine years old.
- Where's he from?
- He's from Rome, Italy.
- What's this?
- It's his cat Bacio.
- What are those?
- His dogs Rocco and Alba.
- They're cute!

3. Grammar Focus.



The cat's name is Bacio.

The dogs' names are Rocco and Alba.

- 4. Read again and answer.
- 1. How old is Antony?
- 2. Where's he from?
- 3. What's the cat's name?

3)

- 4. What are the dogs' names?
- 5. Ask and answer.
- How old is she?
- She's ten years old.
- Where is she from?
- She's from Kyiv, Ukraine.

London, England

2



Berlin, Germany



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Workbook Lesson 3

1. Look, read and say.



Daniel

parrot / Apollo kittens / Stella and Lucy

This is Daniel's parrot.
The parrot's name is Apollo.
These are his kittens.
The kittens' names are Stella and Lucy.

hamster / Apple puppies / Benito and Prince

Olivia

2. Read. Mark the sentences true (T) or false (F).

- 1. The parrot's name is Apple.
- 2. The hamster's name is Stella.
- 3. Benito and Prince are puppies.
- 4. Stella is a cat.



Tim, 14	Emma, 18	Lucien, 13	Ahu, 12
Leeds / England	Krakow / Poland	Paris / France	Ankara / Turkey
dog / Muffin	cat / Leo	3 fish / Flash / Comet / Bubbles	2 rabbits / Snowball / Bunny

1. Tim is fourteen. He's from Leeds, England. His dog's name is Muffin.

4.	Speak	about	you.	Write
			,	

I'm _____ . I'm from ____ . My ____ .

Berlin

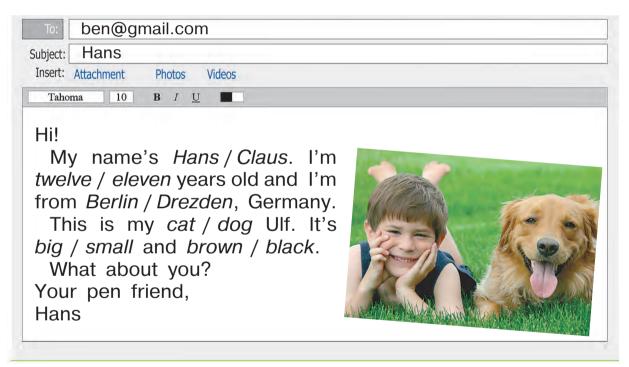
Drezden

brown black

Listening

Hans Claus	twe elev	11 11
cat dog	big sma	ull /

2. Listen again, read and choose.



- 3. Read again. Answer the questions.
 - 1. Where is the boy from?
 - 2. How old is he?
 - 3. What's his pet's name?
 - 4. What colour is it?
- 4. Speak about Hans.





Reading

1. Listen and repeat.



a quick mouse



a **funny** guinea pig



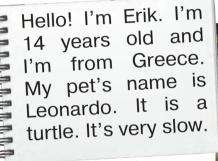
a **slow** turtle

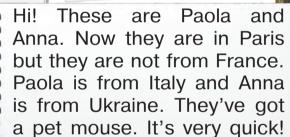


2. Listen and read.

Hi! This is my pen friend from Poland. His name is Alex.
He is eleven years old. This is Alex's guinea pig, Alice. It's funny.

Hi!







3 Read again. Tick (\checkmark) the answer.

	Who is this?	Alex	Erik	Paola	Anna
1	He's from Greece.				
2	She's from Ukraine.				
3	He's from Poland.				
4	She's in Paris now.				
5	He's got a turtle.				
6	His pet's name is Alice.				

4. Choose a friend or a group to ask and answer the questions.

- 1. Where is Alex from? 3. Whose pet is Leonardo?
- 2. How old is Erik?
- 4. Where is Paola from?

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Writing

Write an email message to a new friend.

Start like this:

New message		_ 🗆 ×
То		
Subject		
Hi!		
My name's	I'm	years old
and I'm from		
This is my	$_$ and these are my $_$	
They're cute!		
Please, write about you.		
Your pen friend,		
Send		
Send		

Speaking

Ask and answer about you.



Let's Play

Play a guessing game.



1. Ask and answer.

- Are you from Ukraine?
- No, I'm not.
- Are you from France?
- Yes, I am.
- Are you nine?
- No, I'm ten.
- You're Lucien!
- Well done!

2. Describe. Guess who it is.

- This is a boy. He's 9. His pet is Buddy.
- Is this Vlad?
- Yes, it is.
- Super!

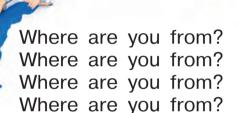
3. Talk with a friend. Ask and answer.

- 1. Where's Zoriana from?
- 2. How old is she?
- 3. What's her pet?
- 4. What's the pet's name?



Let's Sing!





Italy? Poland? France? Spain? Britain? Canada? China? Ukraine? Where are you from? Where are you from? Where are you from? Where are you from?

They are from Poland. He is from Spain. She is from China. We are from Ukraine!

2. Look and sing again.

Germany Greece Italy Turkey

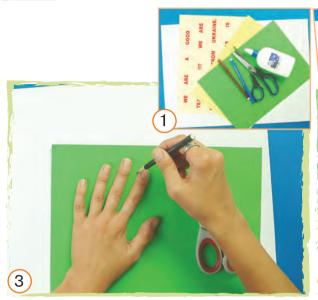


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Project











2. Show and say.

I'm Natalka.
I'm from Ukraine.
I'm eight.
Taras is my friend.
We are friends.















2. Listen, point and circle.

- 1. They are Mia's parents / grandparents.
- 2. They are Mia's grandparents / cousins.
- 3. They are Mia's brothers / cousins.
- 4. This is Mia's aunt / uncle.
- 5. This is Mia's aunt / uncle.
- 6. They are twins / grandparents.

Honkona

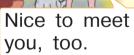


With pleasure. Come on, Buddy. Hello, my name's Mia. And this is my dog Bun.



Oh, hi! Nice to meet you, Mia.

We're Vlad and Zoriana and this is our dog Buddy.





I'm from China, but I live in Kyiv now.



Oh, really? Welcome to Ukraine!

from, Mia?

4. Listen again. Mark the sentences true (T) or false (F).

- 1. Vlad and Zoriana are in China.
- 2. Mia is from Ukraine. 3. Vlad, Zoriana and Mia have got pet dogs...
- 4. Mia's dog is Bun.

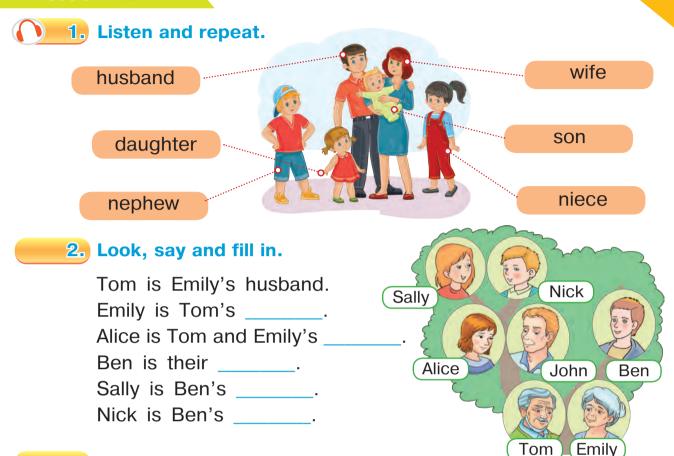


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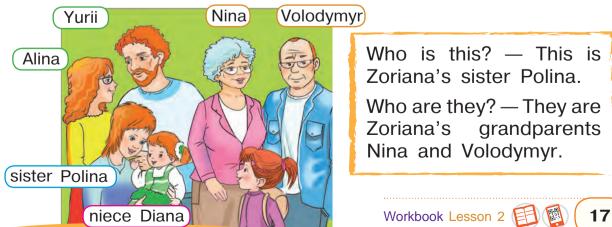
Workbook Lesson 1

Lesson 2



- 3. Look again, read and choose.
 - 1. John is Alice's husband / uncle / brother.
 - 2. Emily is Tom's wife / aunt / sister.
 - 3. Nick is Sally's brother / nephew / son.
 - 4. Sally is John's *niece / daughter / mother*.
 - 5. Tom and Emily are Ben's parents / grandparents / cousins.
 - 6. Alice is Ben's sister / niece / daughter.







1. Listen and repeat.

tall

slim

straight hair



short

plump

wavy hair

2. Look, listen and repeat.

What does Mia look like? She's short and slim. She's got curly hair and dark eyes. What does Han look like? He's tall and slim. He's got wavy hair and grey eyes.

3. Grammar Focus.

I/you have got	I/you have not got	Have I/you got?
he/she/it has got	he/she/it has not got	Has he/she/it got?
we/you/they	we/you/they	Have we/you/they
have got	have not got	got?
l've got	∣ haven't got	
He' s got	He hasn't got	

4. Look, say and write.

- What does Zoriana's uncle look like?
 He's tall and slim. He's got red hair and green eyes.
- 2. What does _____?
 She's _____. She's got ____.
- 3. What does _____?



uncle

niece

cousin

5. Say how your family members look like.

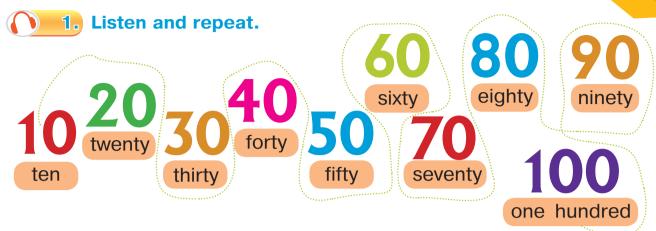
My cousin Billy is He's got ... and



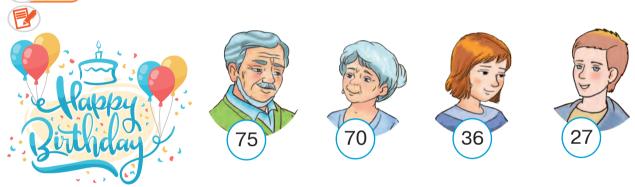


Workbook Lesson 3

Lesson 4 Family Ties



2. Listen and write the names.



3. Talk with a friend.

- It's my grandma's birthday today.
- Really? How old is she?
- She's eighty-two.









grandpa/93

4. Speak about your family and friends.

My mum is ... years old. She is pretty. She is She's got My friend Mike is ... years old. He's He's got

Family Ties

Listening























- 2. Listen and repeat. Ask and answer.
 - 1. Alice / doctor / hospital
 - What's her job?
 - She's a doctor. She works in a hospital.
- 2. John / manager / bank
- 3. Ben / waiter / café
- 4. Sally and Nick/students
- 5. Tom and Emily / farmers

	\bigcap	3.	Listen,	then	read	and	fill	in.
- 7/			,					

- Hi, Jill, have you got a big _____?
- No, ____ one brother, a mum and a dad.
- What does your _____ look like?
- He's tall and slim. He's got dark hair and brown _____.
- What about your mum?
- She's very pretty. She's got blond wavy ____ and blue eyes. And my ____ looks like me. He's short and plump and he wears glasses.
- 4. Read again. Mark the sentences true (T) or false (F). Talk with a friend.
 - 1. Jill's family is big.
 - 2. They are a family of five.
 - 3. Jill's mother has got blond wavy hair.
- 4. Jill wears glasses.



Reading

1. Look, read and choose.

Hi!
My name's Tim. I am/is 14 and I am from Leeds, England. I am tall and slim and I have got /has got fair hair and grey eyes.
I have got two cousins: Emily and Sarah. They have / are 27. They are twins. Emily is short and plump. She is / has got long red curly hair and green eyes. Sarah are / is short and slim. She has got short dark straight hair and blue eyes. Sarah wear / wears glasses.
Emily is a yet and Sarah is a hairdresser. They

Emily is a vet and Sarah is a hairdresser. They live and work in London.

Have you got any cousins? Love.

Tim

Send

2. Read again. Tick (\checkmark) the answer.

	Who is this?	Tim	Emily	Sarah
1	He / She is short and plump.			
2	He / She is tall and slim.			
3	He/She's got green eyes.			
4	He / She's got red curly hair.			
5	He / She wears glasses.			
6	He / She is fourteen.			

- 3. Choose a friend or a group to ask and answer the questions.
 - 1. Where's Tim from?
 - 2. How old are Emily and Sarah?
 - 3. What does Sarah look like?
 - 4. Is Emily a hairdresser?
- 4. Talk with a friend. Speak about your cousins.

Writing

Send a postcard to your pen friend. Describe you and your family.

Start like this:

Hi!	
•	and I'm from, years old.
This is a photo	of me and my family. I'm I've got hair
andeyes. and Guess where I and Please, send me	
With love,	

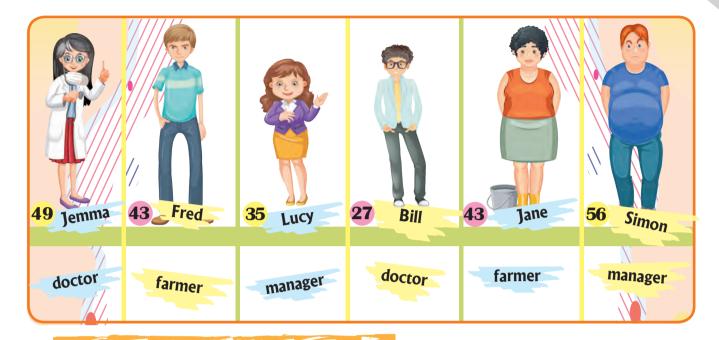
Speaking

- 1. Describe your family photo.
- 2. Tell your friends about your parents, grandparents, aunts, uncles, cousins, nephews and nieces.
 - Say:
 - what their names are;
 - how old they are;
 - what they do.



Family Ties

Let's Play



1. Ask and answer.

- Is this a man or a woman?
- It's a woman.
- What does she look like?
- She's short and plump.
 She's got long wavy hair.
- How old is she?
- She is thirty-five.
- What does she do?
- She's a manager.
- Is this Lucy?
- Yes, it is. Well done!

2. Describe. Guess who it is.

- This is a man. He's short and slim. He's got dark curly hair. He's twenty-seven years old. He's a doctor.
- Is this Bill?
- Yes, it is! Well done!

3. Talk with a friend. Ask and answer.

- 1. What does Jemma look like?
- 2. How old is she?
- 3. What does she do?

Family Ties Let's Sing!



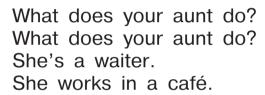
11. Listen and sing.

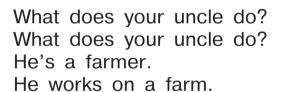


What Does Your Mother Do?

What does your mother do? What does your mother do? She's a manager. She works in a bank.

What does your father do? What does your father do? He's a doctor. He works in a hospital.













students / college football player / football club photographer / parties



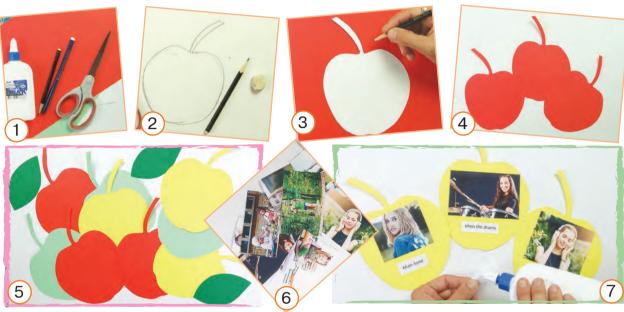




Project



1. Make a family tree booklet.







2. Show and say.

This is my mum Anna. She's tall and slim. She's thirty-two. My mum likes music. She plays the drums. I love my mum.



School

Lesson 1















art

English

maths



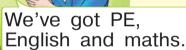






2. Listen and read.







When have you got art?

IT



the bus. Have a nice day.

> Thank you, granny.

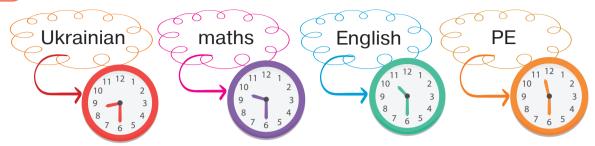
3. Look, write and say.

English	PE	maths	Ukrainian	ΙΤ
book	PE kit	ruler	pen	workbook

- 1. We've got English today.
 - Don't forget your English book.

Lesson 2 School

1. Listen and repeat. Look and say.



It's half past eight. — It's time for our Ukrainian lesson.

2. Listen, then read and choose.

- It's half past eight / nine.
- It's time for our *maths / art* lesson.
- I don't like maths. It's difficult.
- What about PE / English?
- Oh, I like English! It's interesting.



3. Grammar Focus.

	I/you get up	I/you don't get up	Do I/you get up?	
	He / she / it	He / she / it	Does he/she/it	
	gets up	doesn't get up	get up?	
$ \sqrt{} $	We / you / they	We / you / they	Do we / you / they	
-	get up	don't get up	get up?	
	like — like s	catch — catch es	go — goes fly — flies	
	walk — walk s	wash — wash es	do — do es have — ha s	

? 4. Look, write and say.



- When do you get up on Mondays?
- I usually get up at 6:30 in the morning.



School Lesson 3

1. Listen, point and repeat.









write

read

sing songs

learn new words

2. Listen and read. Make up the dialogues.

- 1. dictionary/always/learn new words
 - Have you got a dictionary? We always learn new words in this lesson.
 - Yes, I like English. We often play games with Miss Brown.



do sums

- 2. workbook/usually/write
- 3. book/always/read
- 4. calculator/usually/do sums

3. Grammar Focus.



always	We always read and write in the lessons.
usually	The teacher usually shows funny pictures.
often	My friend often talks in the lessons.
seldom	He seldom forgets his PE kit.
never	I am never late for school.

4. Ask and answer.

- 1. What do you usually do in the maths lesson?
- 2. Do you always sing songs in the music lesson?
- 3. Do you usually read in the Ukrainian lesson?
- 5. Speak about your lessons at school. Talk with a friend. Say what you usually do in the lessons.

I usually ... in the ... lessons.



Lesson 4 School



1. Listen and repeat.









draw

paint

colour

cut out



2. Ask, answer and write.

		Pete	Kate
1. paint	Do you like to paint?	⊚Yes, I do.	⊗No, I don't.
2. draw	Do you like to draw?	☺	⊜
3. count	Do you like to count?	⊜	©
4. run	Do you like to run?	⊜	₿
5. write	Do you like to	☺	₿
6. read	Do you like to	⊜	©
7. do sums	Do you like	☺	⊗
8. colour	Do you like	₿	©
9. sing songs	Do you	☺	⊜
10. play games	Do you	⊜	©
11. cut out	Do	©	⊜
12. do exercises	Do	8	©



3. Ask and answer. Write.

- 1. What does Pete like and doesn't like to do at school?
- 2. What does Kate like and doesn't like to do at school?
- 4. Write what you and your classmates like and don't like to do at school.

I like... I don't like... My classmates like... My classmates don't like...

29

School

Listening



1. Listen and repeat.



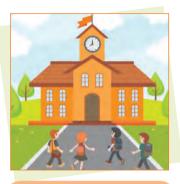
raise your hand



help your classmates



be nice



come to school in time

Lesson 5



scream



listen to the teacher



be late

2. Listen, read and choose.

Classroom Rules

- 1. Always / Never scream.
- 2. Always / Never be nice.
- 3. Always / Never be late for classes.
- 4. Always / Never come to school in time.
- 5. Always / Never listen to the teacher.
- 6. Always / Never raise your hand to ask and answer.
- 7. Always / Never help your classmates.





Reading

1. Listen and repeat.



games







watch cartoons

surf the net

2. Listen and read.



Ken

I like school. I always paint pictures in the art lesson. I play new ball games in the PE lesson. I watch cartoons in the English lesson.

I like music and computers. I seldom sing songs in the music lesson. I always surf the net in the IT lesson.



Helen

I don't like art and PE.
I never run in the PE lesson.
I like Ukrainian and English.
I always help my teacher carry books.

We always listen to the teacher. We never talk with classmates in the lessons. We usually have a good day at school.



Paul and Mike

3. Tick (\checkmark) or cross (\times).

Who	Ken	Lola	Helen	Paul and Mike
doesn't like art and PE?				
never runs in the PE lesson?				
likes music and computers?				
watches cartoons in the English lesson?				
never talks with classmates?				

4. Choose a friend or a group to ask and answer the questions.

- 1. What does Ken usually do in the art lesson?
- 2. Does Lola always sing songs in the music lesson?
- 3. Do Paul and Mike usually have a good day at school?

School

Writing

Write a letter to the pen friend about your school and favourite lessons at school.

New message □ >
То
Subject
Dear
What is your favourite lesson at school?
Write me soon.
Love,
Send

Speaking

Point, ask and answer.

Monday	Tuesday	Wednesday	Thursday	Friday
English	maths	Ukrainian	art	PE
maths	Ukrainian	PE	IT	English
art	music	English	Ukrainian	maths

What lessons have you got on Mondays? — We've got English, maths and art.

When have you got PE? — We've got PE on Wednesdays and Fridays.



Lesson 8 School

Let's Play



1. Ask and answer.

- When does Kate have English?
- At one o'clock in the afternoon.
- What does Kate use in her English lesson?
- Her dictionary.

2. Describe. Guess what lesson it is.

The pupils work on the computers in this lesson.

The pupils surf the net.

The pupils write email letters.

What lesson is it?

3. Talk with a friend. Ask and answer.

- 1. What is your favourite lesson?
- 2. When do you have it?
- 3. What do you use in this lesson?



School

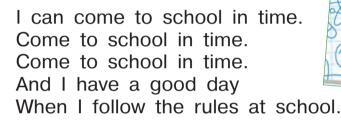
Let's Sing!



1 Listen and sing.

I Can Follow the Rules

I can follow the rules.
Follow the rules.
Follow the rules.
And I have a good day
When I follow the rules at school.



I can listen to the teacher.
Listen to the teacher.
Listen to the teacher.
And I have a good day
When I follow the rules at school.

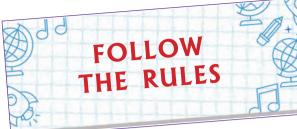
I can help my classmates.
Help my classmates.
Help my classmates.
And I have a good day
When I follow the rules at school.





BE NICE





COME TO

SCHOOL IN TIME



THE TEACHER

Lesson 10 School

Project



1. Make an ideal school timetable.









2. Show and say.

I go to school five days a week.

I have four lessons every day.

On Monday I have On Tuesday

I love school.



Unit A

My Day

Lesson 1

1. Listen and repeat.





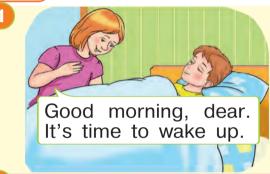


It's a quarter to seven.

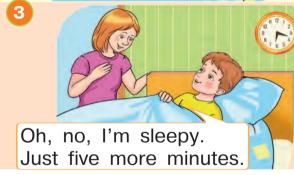
wake up

It's a quarter past six.

2. Listen and read.



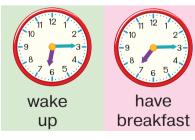






Hurry up, or you'll be late. Breakfast is ready.

3. Point, ask and answer.





- What time do you wake up?
- At a quarter past six.

4. Talk with a friend.

- What time do you get up?
- At a quarter past seven. And you?
- I get up at seven o'clock.



Lesson 2 My Day

1. Look and say.



make my bed have breakfast

a) It's a quarter past six. She is waking up.

2. Grammar Focus.

get dressed



I am reading. He / she / it is reading. We / you / they are reading. I'm not reading.
He / she / it
isn't reading.
We / you / they
aren't reading.

Am I reading?
Is he / she / it reading?
Are we / you / they reading?

go to school











What are you doing?I'm combing my hair.

Unit (1) My Day Lesson 3

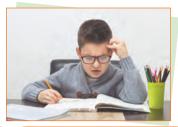
1. Listen and repeat. Look and say.



come back home



wash the dishes do my homework





eat a snack

2. Listen, then tick (\checkmark) or cross (\times). Read and practise.





- Are you having a music lesson now?
- No, I'm not. I'm having English.







3. Grammar Focus.



walk — walking brush — brushing

help — helping

sit — sitting

run — runn**ing**

get — getting

come - coming

have — having

take — taking

4. Look at the pictures (exercise 2) and say. Write.

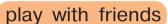
Picture 1. She isn't having a music lesson now. She's having English.



Lesson 4 My Day

1. Listen and repeat.







go swimming



have dinner



visit grandma

2. Read. Tick (\checkmark) or cross (\times).

- What is Sam doing?
 He's playing with his friends...
 He's going swimming......
- 2. What is Pam doing?
 She's visiting her grandma.
 She's having dinner.
- 3. What are Dan and Paulina doing?
 They're waking up.
 They're going to school.





3. Read and number the pictures.

What are they doing?

- 1. Zoriana is writing.
- 2. Mia is eating a snack.
- 3. Candy is drawing.
- 4. Andy is doing his homework.



84 Play a miming game.



Are you taking a shower? — No, I'm not. Are you combing your hair? — No, I'm not. What are you doing? — I'm brushing my teeth.

My Day **Listening**

1. Listen and read.









play the piano

cook

buy a present

do the washing



take a bath







visit their granny

write an email

clean the room

2. Listen, then read and fill in.

It's Saturday morning. Susan doesn't go to school on
Saturdays. It's 9 o'clock. Susan is helping her mum. They
are (1) It's 10 o'clock. Susan is (2) and
her mum is (3) It's 12 o'clock in the afternoon.
Susan is (4) to her friend Jenny. Her brother Ken
is (5) It's 3 o'clock in the afternoon. She is in
the shop with her mum. They are (6) a present
for granny. It's 5 o'clock. They are (7) It's
10 o'clock in the evening. The girl is (8) before
going to bed.

3. Read again. Mark the sentences true (T) or false (F).

- Susan is at home today.
 In the morning she takes a bath.
- 3. Susan's brother likes to play the piano.
- 40 Morkbook Lesson 5

Lesson 6

My Day

Reading



1. Listen and repeat.







ranch

look after the animals

rodeo



2. Listen and read.

Levi is a cowboy. He lives in Texas, the USA. He gets up when the sun is coming up. He eats big breakfast. He gets dressed. He puts on his cowboy jacket, jeans and boots, gloves and a hat. Levi has a lot of work during* the day and even** at night. He looks after the animals. It is seven o'clock in the evening now. The cowboy is at home with the family. He is eating



3. Read again. Correct the wrong sentences.

- 1. Levi is a farmer.
- 2. Levi has small breakfast.
- 3. Levi looks after his brother.
- 4. Levi is watching a cartoon on TV now.

good food and watching a rodeo on TV.

5. Levi is spending the evening with friends today.



4. Look at the picture of exercise 2, say or write.

- What is Levi wearing?
- Levi is wearing a...



5. Write the answers. Discuss in groups or in pairs.

- 1. Who is Levi? Where is he from?
- 2. When does Levi get up?
- 3. What does Levi do on the ranch?
- 4. What does Levi do in the evenings?



^{*} during — упродовж

^{**} even — навіть

My Day Writing

Write a letter to your friend about your day.

Start like this:

Hi,
I like to get up early. I take a and get Then I make my and have After breakfast I catch the and go
to In the afternoon I come, have, help my and
do my In the evening I usually play with, read and write
I always go to early. Write me about your day. Best wishes,

Speaking

Ask and answer.

- 1. have a music lesson / Mondays and Tuesdays
 - Do you have a music lesson every day?
 - No, I don't have music on Mondays and Tuesdays.
- 2. come back home at 3 o'clock / Tuesdays and Fridays
- 3. help mum / Saturdays and Sundays
- 4. eat a snack at 4 o'clock / Mondays and Wednesdays

Lesson 8 My Day

Let's Play



- 1. Arrange in order.
- 2. Number the pictures.
- 3. Talk with a friend. Ask and answer.
- It's 7 o'clock. What is she doing now?
- She is waking up.



My Day Let's Sing!



1. Listen and sing.

What Are You Doing?

What are you doing, Andy?
I'm waking up.
I'm waking up.
And what about you?
What are you doing, Candy?

I'm brushing my teeth.
I'm brushing my teeth.
And what about you?
What are you doing, Andy?

I'm eating a snack.
I'm eating a snack.
And what about you?
What are you doing, Candy?

I'm helping my mum. I'm helping my mum. And what about you? What are you doing, Andy?















Lesson 10 My Day

Project



1. Make a picture diary "My Day".









2. Show and say.

I wake up at seven o'clock. Then I brush my teeth and get dressed.

I have breakfast at half past seven.

I pack my bag at a quarter to eight.

At eight o'clock I go to school.



My Day

My Favourite Day

1. Listen and read.



My favourite day is December, 31. It is New Year's Day. We usually stay at home on this day. My dad, my sister and I decorate our New Year's Tree. We always decorate our house, too! We eat special food. We wear funny clothes. I like to give presents to my family.

Zoriana



My favourite day is December, 25. It is Christmas. My family and my aunt usually go to see our grandparents on this day. We have a barbeque in the garden. We play funny games. I like to get presents at Christmas.

Pete

2. Read again and tick (√) the answer.

Who usually ?	Zoriana	Pete
celebrates Christmas		
celebrates New Year's Day		
goes to see grandparents		
stays at home		
wears funny clothes		
plays funny games		
gives presents		
gets presents		

3. Say how you celebrate Christmas and New Year's Day.



Lesson 12 My Day

1. Look and say.

What are they doing now?





2. Read and choose A or B.

- The family is in the room.
 They're decorating the New Year's Tree.
 A / B
 They're eating Christmas cookies.
 A / B
 They're celebrating New Year's Day.
 A / B
 They're giving presents.
 A / B
 The children are getting presents.
 A / B
 They're wearing special clothes.
- 3. Speak about New Year's Day in Ukraine.
- 4. Say how people celebrate Christmas in England.
- 5. Answer the questions.
 - 1. What's your favourite day?
 - 2. When is it?
 - 3. Where do you go?
 - 4. What do you do?
 - 5. Do you eat special food?
 - 6. Do you wear special clothes?
 - 7. Do you give or do you get presents?

My House

Lesson 1

1. Listen and repeat.









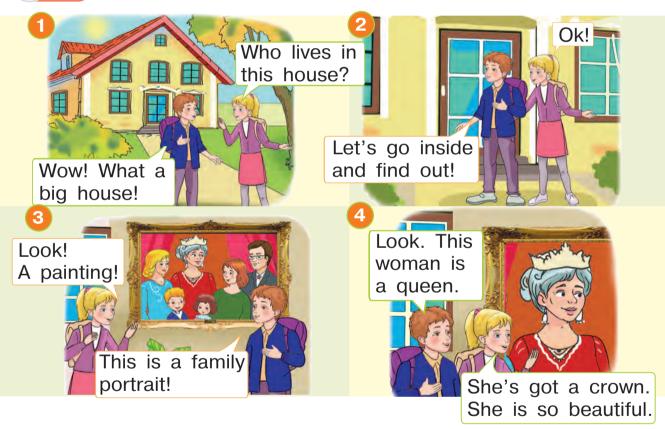
house

flat

painting

inside

2. Listen and read.



Listen again. Mark the sentences true (T) or false (F). Talk with a friend.

- 1. The children are in the house.
- 2. They see many books in the house.....
- 3. They like one painting.4. They can see a family in the painting.
- 5. This is the man's crown.



Lesson 2 My House

1. Listen and repeat. Look and say.









kitchen

hall

bedroom

study

There're four pictures in the bedroom.

2. Grammar Focus.

There is a chair in the room.

there is = there's



sitting room



There are three chairs in the room.

there are = there're

3. Read and fill in is or are.



- 1. There _____ a hall in my flat.
- 2. There _____ shelves for shoes and bats.
- 3. There _____ flowers that bloom.
- 4. There ____ three cats in this room.
- 5. There _____ a study in the house.
- 6. There _____ a place for my little toy mouse.
- 4. Read exercise 3 again. Learn the rhyme. Tell about your flat.

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My House

Lesson 3

1. Listen and repeat.







carpet

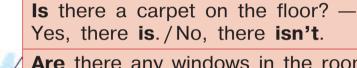
sofa

mirror

drawers

wardrobe

2. Grammar Focus.





Are there any windows in the room? — Yes, there are./No, there aren't. There isn't a study in the house. There aren't any studies in the house.

		3.	Listen	and	fill	in	the	missing	words
--	--	----	--------	-----	------	----	-----	---------	-------

- This is my _____. It's big and light.
- Is there a _____ in your room?
- Yes, there is. It's oval and _____
- Are there any _____ in your room?
- Yes, there are. There are two chairs and a _____.

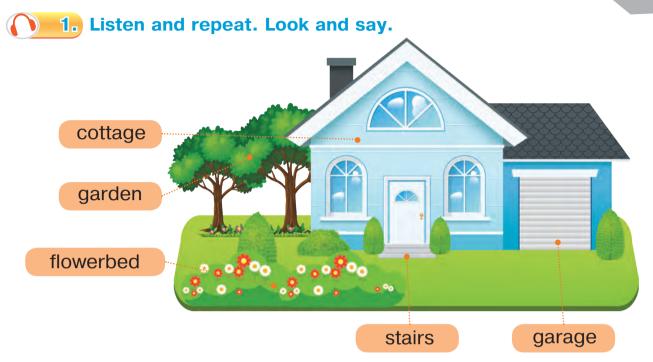


84 4. Play a guessing game "What's in the Drawers?".

Is there a book in the drawers? — Yes, there is. Are there any pencils in the drawers? — No, there aren't.



Lesson 4 My House



- Are there any windows in the house?
- Yes, there are. There are three windows in the house.
- 2. Grammar Focus.
- a woman women a man men a child children

3. Look, read and tick (√).



- a man two men
- a woman three women
 - a child four children





3. Look and say. Write.

- 1) There isn't a table in the room.
- 2) There aren't any beds in the room.



beds
table
mirror
wardrobe
pictures
carpet

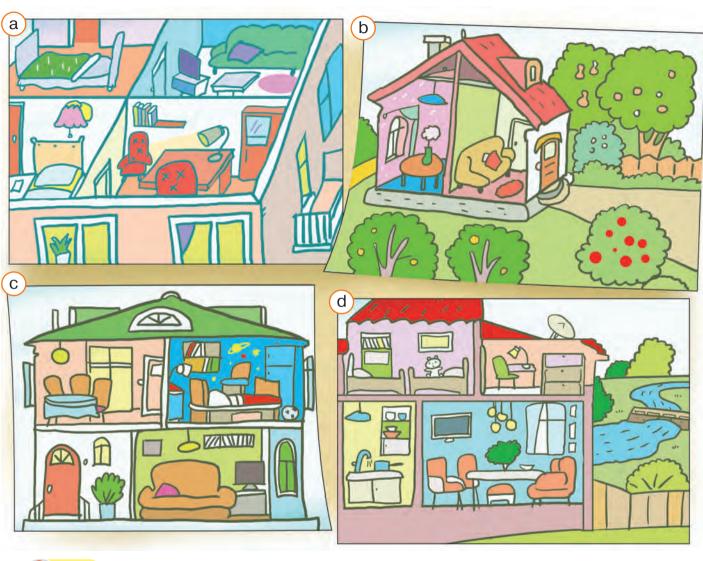
My House

Lesson 5

Listening



Listen and choose the correct picture.





- 1. Four people live in the cottages.
- 2. A new cottage is very small.....
- 3. There's a garden in the flat.....
- 4. Susan likes her sitting room. 5. Jack's family lives in the big house...
- 3. Speak about children and their houses.



Reading



Brighton's Hotel





This is Brighton's hotel. There are cool rooms for children in this hotel.

- A. This is a princess room. There are paintings of crowns on the walls. There are two beds in the room. The beds are flowers. There is a big mirror and there are lots of dresses.
- B. This is a pirate room. There are paintings of ships on the walls. There are three beds in the room. The beds are boats. There are shelves and there are lots of toys.

2. Read again. Choose A or B.

1.	There are three beds in the room.	A/E
2.	You can see paintings of ships there	A/E
3.	There's a mirror in the room.	A/E
4.	You can play with toys there.	A/E
5.	There are two beds in the room.	A/E
6.	You can see paintings of crowns	A/E

3. Choose a friend or a group to ask and answer the questions.

- 1. What room do you like?
- 2. How many beds are there in two rooms?
- 3. Is there a wardrobe in the rooms?
- 4. Are there any flowers in the boats?

Writing

Write about your room.

THEIR 5 a	

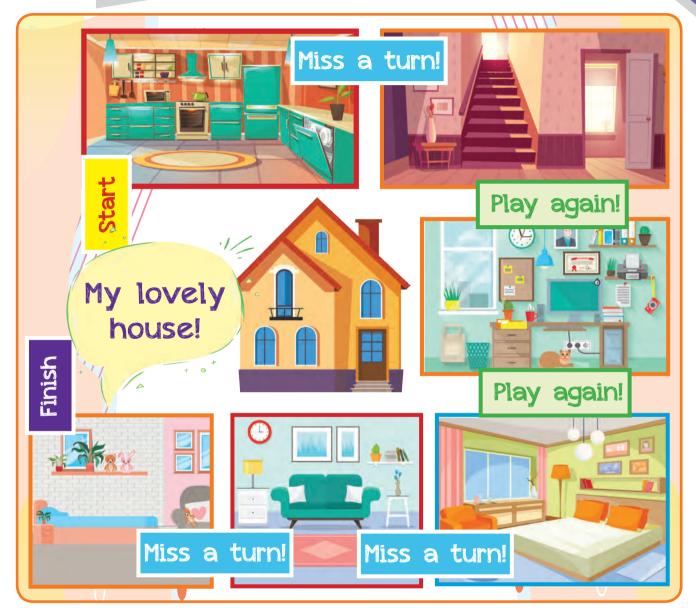
Ask and answer about your house or flat.

- 1. Do you live in a house or in a flat?
- 2. Is your house big?
- 3. How many rooms are there in your house?
- 4. Is there a garden near your house?
- 5. Are there any chairs in your room?6. Where do you usually watch TV?





Let's Play



- 1. Throw a dice and move ahead. Name the room.
- 2. Guess what room it is.
 - There are two paintings on the wall. There is a green sofa and a big lamp.
 - It's a sitting room.
 - Well done!
- 3. Talk with a friend. Ask and answer.

What is your favourite room? — My favourite room is...





11. Listen and sing.

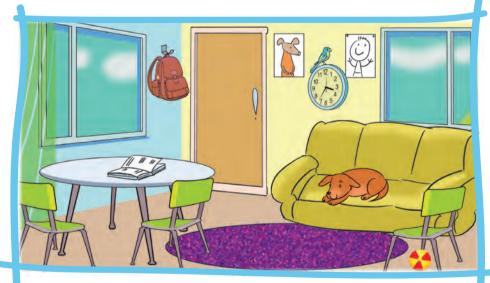
In My Room

There is a sofa and a dog. And there is a little parrot on the clock.

There are three chairs and a ball. And there are two funny pictures on the wall.

There is a table and a book. And there is a brown rucksack on the hook.

There are two windows and a door. And there is a purple carpet on the floor.



2. Look and sing again.



a cat and a bat



an armchair and a bear



a map and a cap

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Lesson 10 My House

Project











2. Show and say.

This is my dream house. There is a big garden near the house.

There's a big brown door. There are many windows in my house.

I want to live in it.







2. Listen and read.

I need to lay the table. Where are our cups and saucers? I can't find them!



Here they are! Look! | Take four cups and saucers and put They're in the drawer! them on the kitchen table, please.

3. Listen again. Mark the sentences true (T) or false (F).

- 1. The children are in the house. 2. They are very busy. 3. They want to lay the table.....
- 4. They need four cups and six saucers..... 5. There are many cups in the drawer.

4. Talk with a friend.

How can you help your mum lay the table? — I can put...



In the Kitchen



1. Listen and repeat.





Listen and sing.

Help your mother lay the table. Put the knives, the forks, the spoons. Help your mother lay the table every afternoon.

Help your mother clear the table. Take the knives, the forks, the spoons. Help your mother clear the table every afternoon.





- a plate plates
- a glass glass**es**
- a knife knives



4. Look, count and write.





















Listen and repeat. Change the highlighted word and talk with a friend.

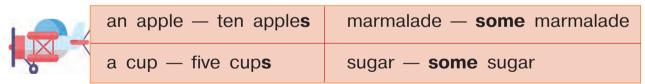
- Hi, Alex! I'm hungry.
- Me too.
- Let's have some toasts.
- With great pleasure.
- Here are some toasts with marmalade.
- Thanks. They're tasty. Yummy! Yummy!



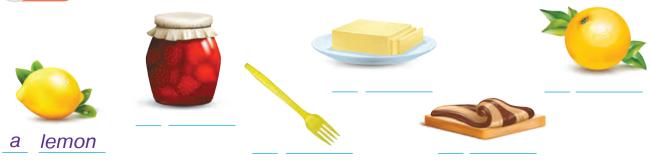




3. Grammar Focus.



4. Fill in a, an or some. Write.



Lesson 4

In the Kitchen



1. Listen and repeat.









mix

chop

2. Grammar Focus.



Take the bowl.

Mix the eggs, please.

Have some juice.

Don't touch the machine!

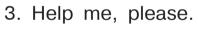


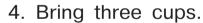
machine

3. Match the pictures and the sentences.



- 1. Have an apple, please.
- 2. Don't touch the painting!









4. Read and put in the order.

NAME: My Milkshake Recipe I've got some milk and some ice cream in a glass. Now I'm mixing it all. I'm making a banana and orange milkshake. Now I'm drinking my milkshake! Yum! Now I'm mixing some milk and some ice cream with a machine. I'm adding some bananas and some oranges.

5. Listen and check. Tell how you are making your milkshake.

In the Kitchen Listening









12. Listen and write the words.

school every day. I usually take my I go to . Look in my lunchbox. What have I got today? Right! There are some and there. There are two and some . There are two and a It's always good to eat fruit and vegetables.

3. Write the food and drinks in the table.

carrot milkshake coffee tomato tea apple milk lemon orange banana

Fruit	Vegetables	Drinks

4. Are these foods healthy (\checkmark) or unhealthy (x)?











5. Talk with a friend.

Bananas are healthy. Hamburgers are unhealthy.



In the Kitchen

Reading



1. Listen and read.

Andy is visiting his grandparents. They live in the village. There are cows, sheep and goats on their farm.

Andy's granny gets milk from her cows every



day. She makes cheese, yoghurt and butter from milk.

Now she's making ice cream. She's chopping some plums. Andy is helping her. He's chopping some apples, too. She's mixing the milk with a machine. She's adding sugar and fruit. Now the ice cream is ready. It's cold and tasty.

2. Read again and circle.

- 1. The boy is visiting his parents (grandparents).
- 2. The cows give milk/ice cream every day.
- 3. Andy's granny is chopping some fruit/butter.
- 4. She's mixing the *milk/butter* with a machine.



3. Match the questions and answers. Write.



- 1. What is Andy's granny doing?
- 2. What are Andy and his granny doing?
- 3. What are Andy's grandparents doing?



4. Look at exercise 3 again. Speak or write.

1. What is Andy's granny doing? — She is...

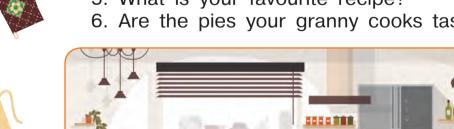
Write a recipe for your favourite cake.



Speaking

Ask and answer.

- 1. Is there a kitchen in your house or flat?
- 2. What things have you got in your kitchen?
- 3. How many spoons and forks are there?
- 4. Are there any pans and bowls?
- 5. What is your favourite recipe?
- 6. Are the pies your granny cooks tasty?







Let's Play

- 1. Find and circle the words. Label the pictures.
- 2. Talk with a friend. Ask and answer.





In the Kitchen Let's Sing!



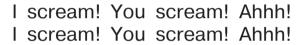
Listen and sing.

I'm Making Ice Cream

- Hi, everybody! Do you like ice cream?
- Yeahh!!

Ice cream, ice cream, I'm making ice cream. Ice cream, ice cream, I'm making ice cream.

Chocolate and vanilla lcy-icy ice cream.



Ice cream, ice cream, I'm making ice cream. Ice cream, ice cream, I'm making ice cream.

Mint and cherry, And sweet strawberry.

I scream! You scream! Ahhh! I scream! You scream! Ahhh!

Ice cream, ice cream, I'm making ice cream. Ice cream, ice cream, I'm making ice cream.























In the Kitchen

Project



1. Make a toy dinner table.









2. Show and say.

This is my toy dinner table. There is a plate and a bowl. There is a cup and a saucer. There are two spoons and a fork.

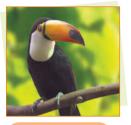
I like to lay the table for dinner.



1. Listen and repeat.









Australia

koala bear

toucan

the Arctic

2. Listen and read.

What's this animal?



I don't know. I can't see any animals here.

2 de la de avara

I think they're toucans.

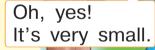
No, they aren't. The toucans are over there.



Yes, you are right.

3

Look! I can see something in the tree.



No, it isn't. Look, there're two animals.



I know. They come from Australia. They're koala bears.

1 Listen again. Mark the sentences true (T) or false (F).

- 1. The children can't see any animals.
- 2. They can see some birds in the tree.
- 3. The birds are from Australia.
- 4. The children see koala bears.

4. Talk with a friend.

Where do the polar bears come from? — They come from the Arctic.

panda bears / China black bears / Europe koala bears / Australia



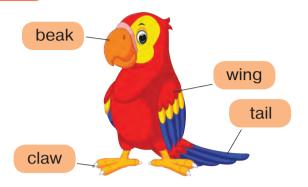
Workbook Lesson 1

Lesson 2

Nature and Animals



1. Listen and repeat.





2. Look, match and say.

A giraffe has got a long tail. Its tail is long.

long short thin thick



3. Read and choose the picture.



I'm green.
I've got a big
mouth.
I eat animals.
I live in the
water.





I'm brown.
I've got
a mane. I eat
meat. My paws
are big and
strong.



I'm small and brown. I've got a nice tail.
I eat nuts.
I can climb trees.



I've got four legs. My fur is soft. I'm a pet. I hate cats.





I'm beautiful. I've got six legs. I can fly. I like flowers.

🔞 🛂 Play a game "Animal Riddles".



Workbook Lesson 2



1. Listen and repeat.









slide

purr

bark

roar



12 Listen and sing.

Animal Sounds

Animal sounds. Animal sounds. Let's make some animal sounds.

> The pig says "Oink, oink". The dog says "Bow-wow". The cow says "Moo, moo". The cat says "Meow".

Animal sounds. Animal sounds. Let's make some animal sounds.

- The bird says "Tweet, tweet". The sheep says "Baa, baa".
- The horse says "Neigh, neigh".
 - The duck says "Quack, quack".
 - Animal sounds. Animal sounds.
- Let's make some animal sounds.
- Let's make some animal sounds.

3.

Complete the sentences with can or can't. Read and write.

1. Elephants purr.

- 2. Snakes slide.
- 3. Lions swim.
- 4. Spiders ____ fly.
- 6. Dogs ____ catch cats. 12. Cats ___ catch mice.

- 7. Cows bark.
- 8. Giraffes roar.
- 9. Fish ___ run.
- 10. Tigers ____ jump.
- 5. Mice _____ play football. 11. Birds ____ climb trees.



Can you swim like a fish, Nata? Can you fly like a bird? Nata can swim, but she can't fly.



Lesson 4

Nature and Animals



1. Listen and repeat.











piglet

lamb

kid

duckling

calf



2. Listen to the poem. Read and learn.

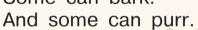
Baby animals, Little paws Little tails

And little claws.



Some have feathers. Some have fur.

Some can bark.









3. Read and match.

COW hen goat pig sheep piglet kid chick lamb calf

4. Grammar Focus.



- a sheep sheep
- a deer deer
- a moose moose
- a goose geese
- a mouse mice

5. Write in the plural.

one pig — two pigs

one goose — two _____ ∫ one cow — two _____

one fly — two _____

one sheep — two _____

one monkey — two _____

one mouse — two

6. Think of an animal. Mime it to the class. They can guess who you are.

Listening

1. Listen and tick (✓) the words your hear.
holiday visiting tree watch funny visit
2. Listen again and fill in the missing words.
I'm on holiday in Kenya with my family. We are visiting a for giraffes.
Giraffes can live free here. Visitors can watch them and take photos. The giraffes are tall and funny.
My is taking photos of the animals. My mum is eating a Oh! The giraffe is eating a sandwich now! What a naughty!
My sister is watching the giraffe and I am writing in my holiday book.
3. Agree (+) or disagree (-). 1. The family is at home. 2. They're having fun. 3. They can see many giraffes. 4. The giraffes are small and funny. 5. Giraffes live in the cages. 6. They like to see a baby giraffe.





Lesson 6

Nature and Animals

Reading



1. Listen, read and learn.









care

hang

look for

insect



2. Listen and read.

Chimpanzees or chimps are clever monkeys. They have got long arms, short legs, and do not have tails. They live in African forests. Chimpanzees care for their babies well. They are with their mothers for three years. When the mother walks, her baby hangs onto her fur. Later, little chimps ride "piggyback".

Every day chimpanzees look for fruits, leaves and insects to



piggyback

eat. When it gets dark, they climb up trees to sleep.

3. Choose the right word. Speak about chimps.

- 1. Chimpanzees live in African forests/rivers.
- 2. They've got long tails/arms.
- 3. Mothers chimpanzees care for their family/babies.
- 4. Chimpanzees look for fruits, leaves and insects to *eat/drink*.
- 5. At night they climb up trees/stones to sleep.



I like They are...

Writing

Draw a picture of a funny bird. Write about your bird.

	A Funny Bird		7
	by		
	This is a		
	It's got		
	Its		
		_ are	
	It likes		
		, but it can't	
	lt		
	l like		
>			

Speaking

Ask and answer.

- 1. What animal is the king of all animals?
- 2. What animal has got a long neck?
- 3. What animal has got a mane?
- 4. What animal likes to talk?
- 5. What animal is very slow?
- 6. What animal is the man's friend?



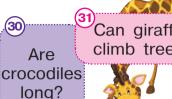
Lesson 8

Nature and Animals

Let's Play







Have monkeys Can giraffes climb trees? got long necks?

Go back to number 24.



Where do fish live?

Go back to number 25.

What can toucans do?

What do rhinos eat?

Have lions got wings?

What colour are rhinos? Have zebras got claws?

What do lions eat? Can penguins fly?

Go back to number 12.

What can turtles do? Go back to number 15.

What do squirrels eat?

Where do elephants live?

What colour are parrots?



What can pelicans do?

Go back to number 9.

(13) Do crocodiles eat grass?

Can zebras jump?

live?

Have snakes Go back to got legs? start.

What colour

are tigers?

What do monkeys eat?

Have lions got manes?



What colour are kangaroos?

Do animals live in Africa?

What colour are pandas? Have birds got wings?



75

Lesson 9

Nature and Animals Let's Sing!



1. Listen and sing.

Let's Take a Walk around the Zoo

Let's take a walk around the zoo, Around the zoo, Around the zoo. Let's take a walk around the zoo. What do you see? A zebra! A giraffe! A crocodile!

Let's take a walk around the forest, Around the forest, Around the forest. Let's take a walk around the forest. What do you see? A fox! A bear! A squirrel!

Let's take a walk around the farm, Around the farm, Around the farm. Let's take a walk around the farm. What do you see? A cow! A pig! A horse!







2. Look and sing again.









jungle jaguar iguana toucan



Project





1. Make a model of the mini farm.









This is my mini farm model. There is a cow and two calves on the farm.

You can see a little piglet and two little chickens. Let's walk around the farm!











beach

holiday

video call

2. Listen and read.



Hi, friends!
Happy holidays!

Fine, thanks.
I'm having a New
Year's party now.

Hi, Amanda! How are you?



I'm in Australia. We're playing on the beach.



Lucky you! It's so cold here in Ukraine!

Yes. It's cold and snowy.

Control of the sentences true (T) or false (F).

- 1. Amanda is in Ukraine.
- 2. The children are having their holidays.
- 3. The girl doesn't like snow.....
- 4. Talk with a friend about the season in your country now.





These are the months of the year.

\bigcirc 2. Listen, read and tick (\checkmark)		2. Listen, rea	ad and	tick ().
--	--	----------------	--------	--------	--	----

- 2. Winter is a cold season in Australia......

 Winter is a warm season in Australia.....
- 3. March is in spring.

 March is in autumn.



3. Read and fill in the missing words.

autumn four spring summer weather winter

There are _____ seasons in a year. They are winter, spring, summer and autumn. In Ukraine December, January and February are ____ months. March, April and May are in _____. There are three months in _____ too. They are June, July and August. September, October and November are ____ months. I like all seasons, but I don't like when it rains a lot. Sunny ____ is my favourite.

4. Talk with a friend. Who can name all the months quicker?

1. Listen and repeat.











coat

raincoat

mittens

sun hat

flip-flops





— Is it cold outside?

- Yes, it's very cold.

- What can I wear today?

Put on your coat and mittens.



- Change the highlighted words and talk with your friend.
 - warm/sweater and jeans
- rainy/raincoat and boots
- hot/T-shirt and flip-flops

4. Look and say.

When can I wear my sandals?











80



Workbook Lesson 3

Lesson 4

Seasons, Weather, Clothes

1. Listen and repeat.











rainbow

clouds

river

grass

snowflakes

2. Grammar Focus.



Yesterday the kids **were** in the park. There **was** a tree in the park. There **were** bushes in the park.



dirty clean

3. Look, read and circle.









- 1. There were *snowflakes* / *clouds* in the sky.
- 2. The bedroom was *clean* / *dirty*.
- 3. The river/grass was tidy.
- 4. There was *grass* / snow on the bushes.

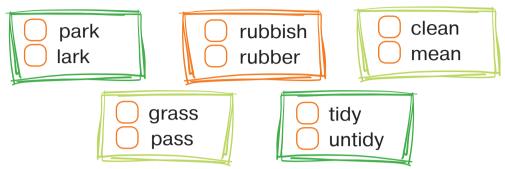
4. Read. Fill in was or were.

1. There	_ a rainbow in the sky yesterday
2. There	_ clouds in the sky yesterday
3. There	a river in the park
4. There	_ many snowflakes on the trees
5. There	a lot of snow yesterday

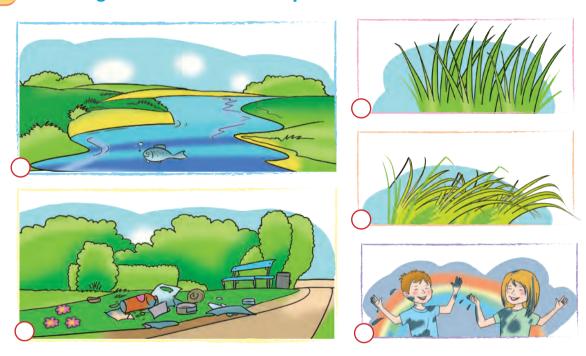
5. Read exercise 4 again. Tick (√) or cross (×).

Listening

1. Listen and tick (\checkmark) the words your hear.



2. Listen again and number the pictures in the correct order.



3. Agree (+) or disagree (-). Discuss in groups or in pairs.

On Sunday...

1.	The children were in the park	
2.	The park was clean.	
3.	The grass was tidy in the park	
4.	There wasn't rubbish in the trees	

5. Class 3A wasn't in the park.....

Reading



Four Seasons in Britain **Spring**

In spring the weather changes. One day it's rainy, then it's sunny and warm. There are lots flowers and the trees and bushes are green.

Summer

Summer in Britain is often sunny. Put on your sun hats! It isn't hot every day, sometimes it's rainy.

Autumn

In autumn the trees are orange and brown. It's often rainy and windy. Put on your raincoats and take your umbrellas!



Winter

Winter is cold. It's rainy and it's windy. Sometimes it's snowy! Put on your warm coats and play outside. Let's make a snowman!

2. Read and name the season. Write.

- 1. It's hot. People wear sun hats.
- 2. The trees are green. It's warm and sunny.
- It's cold. It often snows.
- 4. The bushes are orange and brown. It's cold and windy.

3. Answer the questions. Speak or write.

- 1. Is it sunny and warm in autumn?
- 2. Is it snowy in winter?
- 3. Is it hot and sunny every day in summer?
- 4. It's autumn. Is it windy and rainy?
- 5. It's summer. Is it snowing?
- 4. Talk with a friend. Speak about the seasons and weather in Ukraine.

Writing

Write about the seasons in Ukraine.

There are ______ in a year.

It's _____ in ____.

It's ____ in ____.

It's ____ in ____.

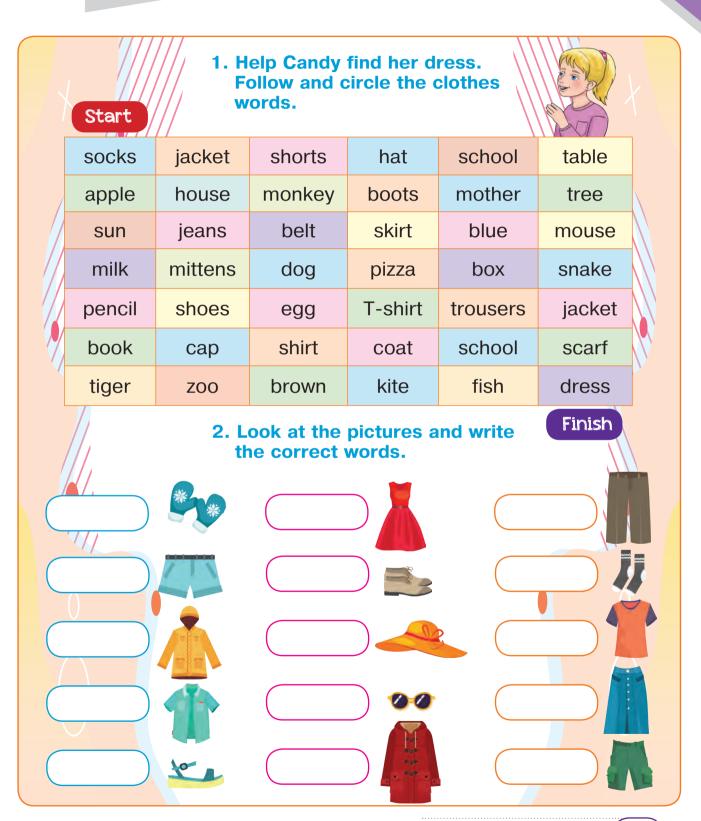
It's ____ in ____.



Ask and answer.

- 1. How many seasons are there in a year?
- 2. What is your favourite season?
- 3. What weather do you like?
- 4. Is it very hot in summer?
- 5. What's the weather like today?
- 6. What was the weather like yesterday?

Let's Play



Seasons, Weather, Clothes Let's Sing!

1. Listen and sing.



It's a warm day today. It's a warm day today. Put on your dress. Put on your dress.

It's a hot day today. It's a hot day today. Put on your shorts. Put on your shorts.





It's a chilly day today. It's a chilly day today. Put on your jeans. Put on your jeans.

It's a cold day today. It's a cold day today. Put on your coat. Put on your coat.



2. Look and sing again.



a rainy day / a raincoat



a snowy day/a hat



a windy day / a scarf



Project



1. Make a weather daybook.









2. Show and say.

It is Friday today.

It is rainy.

It was Thursday yesterday.

It was cloudy.









trip



water park



boat ride

2. Listen and read.

Hi, you're back! 12 3 It was fun. How was your trip?

Did you visit the water park on Sunday?



Of course, we did. We also walked around Kyiv and went for a boat ride.

That's OK. Tell us about the park.

Did you take

pictures?

Yeah, but I haven't got my camera with me so I can't show you.

3. Ask and answer.

interesting fine good

- How was your trip to Kyiv?
- It was great!
- 4. Talk with a friend about your trips.
 - Did you go to Kyiv?
 - Yes, I did./No, I didn't.



There're so many slides

there. I liked them all.





1. Listen and repeat.









amusement park

House of mirrors

boat swing

merry-go-round

2. Read and match with the pictures from exercise 1.

- 1. We were in the amusement park last Saturday.
- 2. We visited the House of mirrors.
- 3. We played on the merry-go-round.
- 4. We liked the boat swing.

3. Grammar Focus.



I / he / she / it / we / you / they visited / went
I / he / she / it / we / you / they didn't visit / go
Did I / he / she / it / we / you / they visit / go?
a week ago

\bigcirc 4. Listen and tick (\checkmark).

	liked [t]	loved [d]	visited [ıd]
helped			
walked			
played			
wanted			
stayed			

5. Write sentences. Talk with a friend.

Last Tuesday morning I painted a picture.

	Tuesday	Wednesday	Thursday	
morning	paint a picture	play football	help mum	
afternoon	wash a car	listen to music	watch TV	



1. Look, listen and choose.



water balloon toss/ paper balloon toss



balloon party/ balloon race



balloon animals/ balloon flowers





have — had do — did go — went



balloon people/balloon monsters

3. Listen, repeat and read in pairs.



- Did you have a party yesterday?
- Yes, we did. It was a balloon party.
 - What did you do?
- We had a water balloon toss.
- Was it fun?
- Yes, we were very happy.



4. Change the highlighted words and talk with a friend.

a pool party a zoo party a playground party
a swimming contest animal races bumper car rides
glad sad fine OK



Max,	Tony, Susan	and	Helen		(have) a	pool
party	last Sunday.	They		(go) to the s	wim	ıming
pool.	They	(pla	y) ball	games	in the wa	ter.	They
	(have) m	luch f	un. Chi	ldren _		(be)	very
glad.							



Lesson 4



1. Listen to the song.



I like swimming.

I like biking.

I like surfing.

I like hiking.

Summer. Summer.

I like summer.

I like skating.

I like skiing.

I like reading.

I like sledging. Winter. Winter.

I like winter.

2. Tick (\checkmark) the pictures from the song.



3. Grammar Focus.



- ▼ I love playing computer games.
- I like reading books.
- I don't like watching TV.
- 😕 I hate clearing the table.

4. Look and say. Then write.

	Nastia	Taras
ball games	<u> </u>	☺
computer games	⊜	Y
paint	©	(1)

5. Talk with a friend. Say what you like or hate doing. Use the pictures from exercise 2.

Listening











2. Listen again and choose.

Who likes ?	Dan	Kate	Carla	Ben
swimming				
drawing				
making things				
fishing				
reading				
watching cartoons				

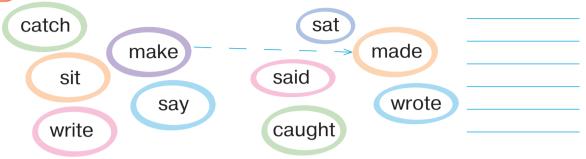
3. Speak about children and their hobbies.



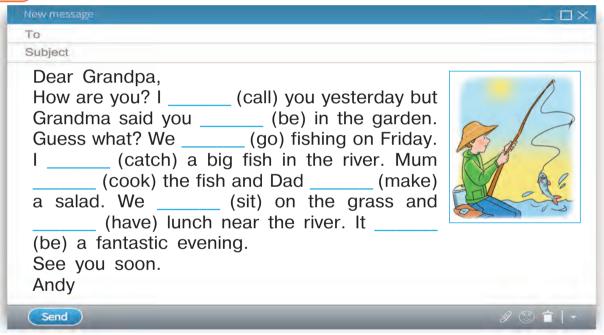
Reading



1. Listen and match. Write the pairs.



Read the letter. Write the verbs in brackets in the Past Simple.



- 3. Read the letter again. Correct the false sentences. Write.
 - 1. The boy called his grandma.
 - 2. Andy went fishing with his classmates.
 - 3. His teacher cooked the fish.
 - 4. Andy's friend made a salad.
 - 5. They didn't have lunch near the river.





Writing

1. Complete the diary page.

TMM	
NOT	
Page 16	

	May 15
	At school we <u>watched</u> (watch) a film
	about lions. When it
	(finish) we (listen) to our
	teacher. It (be) very
	interesting! I (love) the
	lesson.
	After school, I (play)
	football with Dan and Max. At home
	mum (cook) my dinner.
	I (have) fish soup and
	toast with jam. I (want) to
	stay up late, and I (go)
	to bed at 10 o'clock.

2. Write your own diary page.

Speaking

- 1. Talk with a friend about yesterday.
 - 1. Did you go to school yesterday?
 - 2. Did you have five lessons yesterday?
 - 3. Did your granny cook your breakfast?
 - 4. Did you play with your friend in the playground?
 - 5. Did you have a good time?
- 2. Talk with a friend about your hobbies.
 - 1. What do you like doing most of all?
 - 2. What does your friend like doing?
 - 3. What do you hate doing?
 - 4. What do you like doing in summer?





- 1. Throw a dice and move ahead.
- 2. Make up sentences.
- 3. Write. Ask and answer.

Hobbies and Fun Let's Sing!



1. Listen and sing.

Come on, let's be quick. We are going on a picnic. It's a hot and sunny day. We're ready to dance and play.



Come on, let's be quick.
We are going on a picnic.
Put on sunglasses and a hat.
We are going with mum and dad.



Come on, let's be quick.
We are going on a picnic.
Put on a T-shirt and a cap.
We are ready to sing and clap.



Come on, let's be quick.
We are going on a picnic.
Pack the basket with some pies.
We are going on a picnic, guys.



2. Look and sing again.



baskets / apples



sandals / shorts



dresses / shoes

Project



W—1. Make a diary "Fun in the Sun".











2. Show and say.

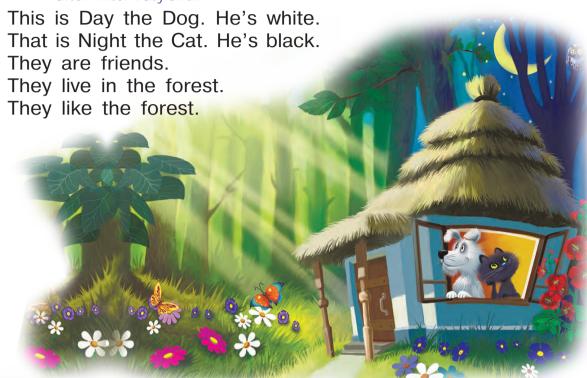
On Saturday we went to the park. We had a picnic there. On Sunday we had a balloon party in Mike's house. It was fun!

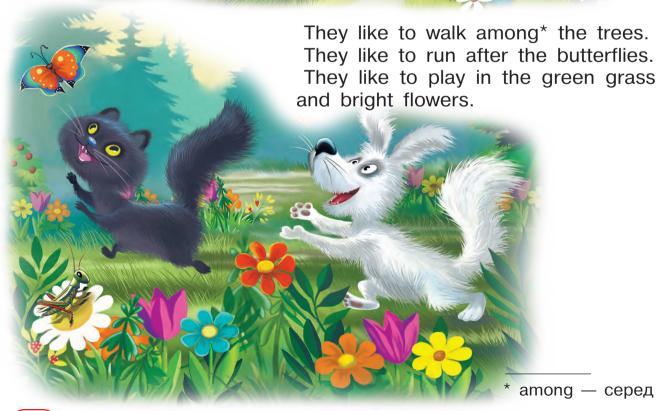


A Fairy Tale

Why Day and Night Are Not Friends

after Viktor Vasylchuk







Day the Dog and Night the Cat often go to see Summer the Hedgehog.

He gives them tasty apples. They have them for breakfast.

Then they visit Autumn the Fox. They bring her grapes* and apple pies. They have dinner together. When the friends go home Autumn the Fox gives them nuts and mushrooms**.



^{*} grapes — виноград

^{**} mushroom — гриб

It's cold in winter. There is snow in the forest.

The animals like to ski every day. Winter the Bear sees them and greets them.

Jumper the Squirrel sees Day the Dog and Night the Cat and wants to play with them.

In spring Winter the Bear, Autumn the Fox, Summer the Hedgehog, Day the Dog and Night the Cat go to Spring the Bird. They have tea and raspberry* jam together.

^{*} raspberry — малина









Sometimes Rain, Snowfall* or Heat** come into the Forest. Then Day the Dog and Night the Cat sleep together on the sofa in the room. Creepy the Mouse sleeps in the house too.



In the morning they don't see Creepy the Mouse in the house. Night the Cat cries and asks Day the Dog, "Where is my mouse? I can't see Creepy the Mouse. Give me my mouse back!"

^{*} snowfall — снігопад

^{**} heat — спека



After that everything changes. When Night the Cat wakes up Day the Dog runs away. Do you know why?



Activities

1. Look and match.

1. Day the Fox

2. Night the Cat

3. Summer the Bear

4. Autumn the Dog

5. Winter the Squirrel

6. Jumper the Bird

7. Spring the Hedgehog



2. Unscramble and match.

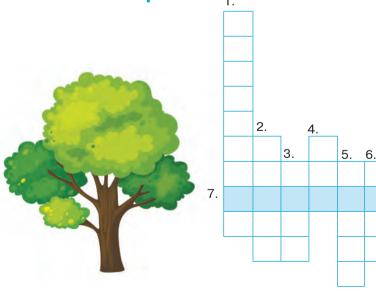






arin ehat noswalfl

3. Do the puzzle.







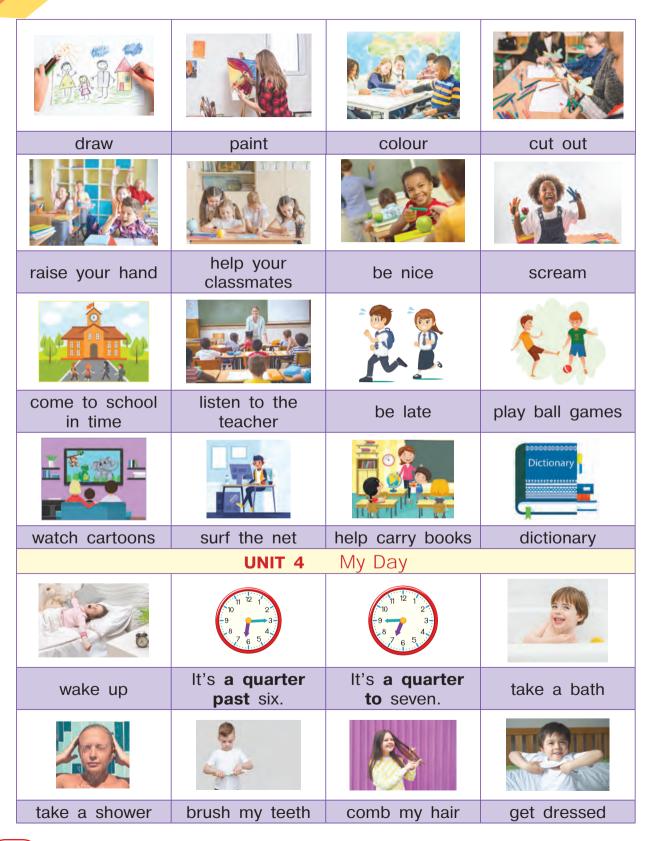




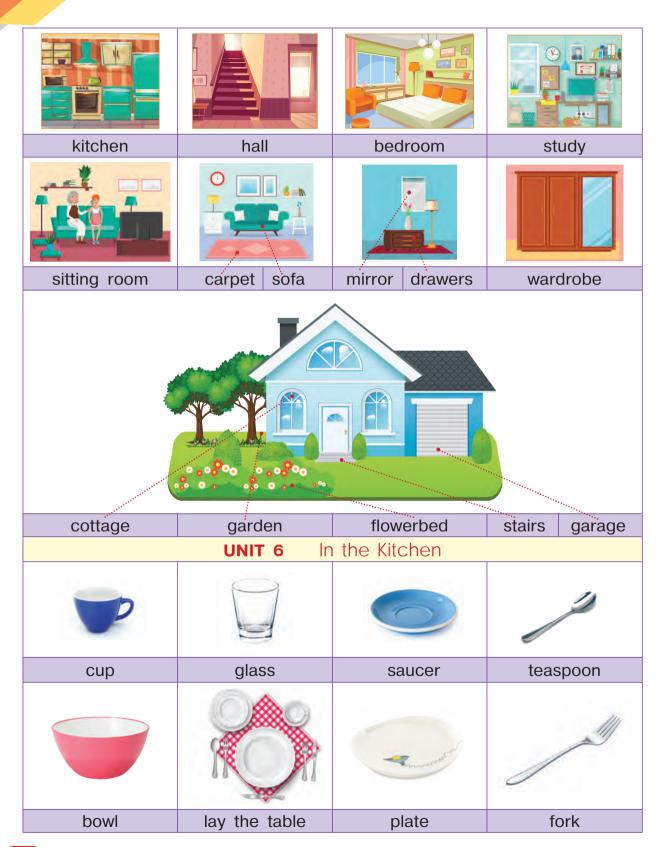
PICTURE DICTIONARY

UNIT 1 Welcome Back							
Ukraine — Ukrainian	Poland — Polish	Germany — German	Italy — Italian				
chocolate bar	cheese	Rome Kyiv	Paris Berlin				
Britain / British	France / French	Turkey / Turkish	Greece / Greek				
to Hy Per Frend			MILES				
pen friend	a quick mouse	a funny guinea pig	a slow turtle				
	UNIT 2	Family Ties					
parents	grandparents	aunt and uncle	cousins, twins				
6 6							
husband	daughter	nephew	wife				
son	niece	tall, slim, straight hair	short, plump, wavy hair				

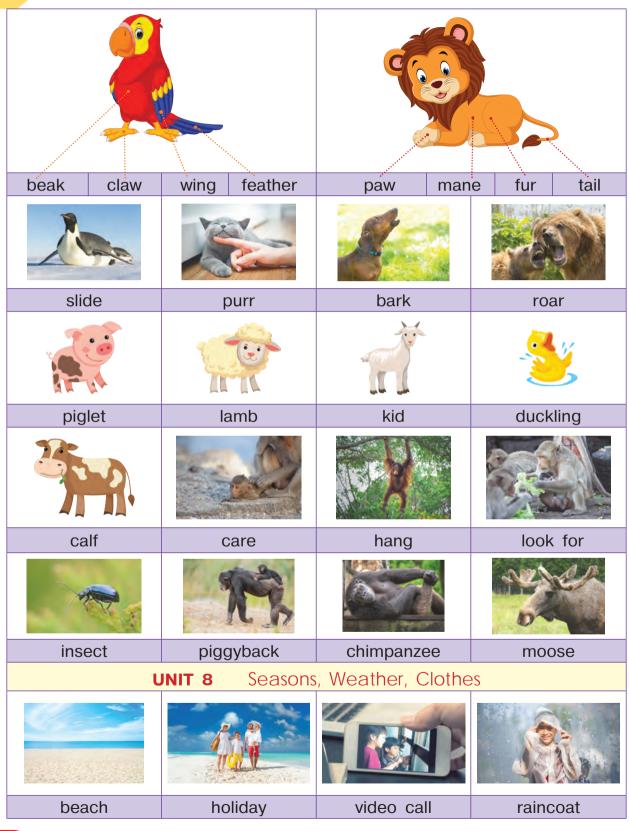
10	20	30	40	50	60	70	80
ten	twenty	thirty forty		fifty sixty		seventy eighty	
90	100						
ninety	one hundred	man	manager doctor		ctor	waiter	
stud	dent	farmer		photographer		football player	
			UNIT 3	School			
		* × ×		эвсоворовов Українська меня экспература			
Eng	glish	maths		Ukrainian		music	
						TIME TO SERVICE AND THE PROPERTY OF THE PROPER	
PE		art		art kit		write	
						2×2=4	
read		sing songs		learn new words		do sums	













Відомості про стан підручника

Nº		Навчальний рік	Стан підручника		
	Прізвище та ім'я учня		на початку року	в кінці року	Оцінка
1					
2					
3					
4					
5					

Навчальне видання

БУДНА Тетяна Богданівна

Англійська мова ENGLISH

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України

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REFLECTION





The lesson was interesting. 3) ... myself ... my friends ... our teacher ... our work



The lesson was boring.



The lesson was exciting!





TODAY AT SCHOOL I FEEL ...







































